



Promoting British Values - September 2015

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government has set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Kingsland C.E Academy these values are reinforced regularly in the following ways:

Democracy

Democracy is embedded here at Kingsland C.E Academy. Pupils are always listened to by adults and are taught to listen carefully, with concern for each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and annual questionnaires. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

Democracy			
Statement	Curriculum Area	Evidence	Impact
The children at Kingsland C.E Academy have a right to be heard, understand Team Work and treat others with respect.	School Council Creative Curriculum PE PSHE Assemblies	<ul style="list-style-type: none"> School Councils are voted for by the children and renewed yearly. Children are asked to contribute to planning and the curriculum. During all PE lessons, team work and sportsmanship is encouraged. Circle Time in PSHE requires children to listen respectfully. Our school behaviour policy involves weekly rewards in the form of 'Golden Time' which the pupils vote on as a class group. Children designed a flag for the 800th Anniversary of the signing of the Magna Carta for Tristram Hunt MP. We saw our flag flying in Parliament square. 	<ul style="list-style-type: none"> Behaviour in school is exceptional. Children respect each other and bullying is rarely seen. Children show respect for visitors to our school. Children are proud of their school and can express this pride.



Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Kingsland C.E Academy.

Pupils are taught from an early age the rules of the school. These are our School Rules, Playground Rules and Safety Rules. Every year group adheres to the same Behaviour Rules which are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Rule of Law

Statement	Curriculum Area	Evidence	Impact
<p>Children at Kingsland C.E Academy will learn about the importance of laws, including those that govern their class, school or the country.</p> <p>Consequences of breaking the law and rules. They will understand how to keep safe and who can help them to remain safe.</p>	<p>Behaviour</p> <p>Assemblies</p> <p>PSHE</p>	<ul style="list-style-type: none"> • Children follow the Good to be Green behaviour system. • School rules are consistently in place across the whole school and all are asked to remind each other including the Principal, Teachers, Classroom Assistants, Lunchtime Supervisors and each other. • Peer Mediation • Anti-Bullying Ambassadors • Buddies • SLT carry out behaviour walks and behaviour for learning walks. • Assemblies will remind children on E Safety, how to keep safe and who can help them to stay safe. Also, discussions in PSHE take place on their right to feel safe. • Police visit to talk to the children and form a 'Police Cadets' group to help with the behaviour in and outside of school. • PSHE lessons reminding the children of their rights and responsibilities. • 2 members of Senior Staff are CEOP Trained. 	<ul style="list-style-type: none"> • Children are able to articulate how and why we need to behave in school and in society. They can demonstrate they understand acceptable behaviour through actions. • Children know they have a right but also know that with that right comes responsibility. • Children are able to discuss important issues and respectfully share their ideas with others. • Children feel safe and know what to do if their safety is compromised.



Individual Liberty

At Kingsland C.E Academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

Individual Liberty			
Statement	Curriculum Area	Evidence	Impact
Children at Kingsland C.E Academy understand that they have a right to stay safe and should make safe choices. They have the right to be heard.	PSHE Assemblies After School Clubs Trips Playtimes	<ul style="list-style-type: none"> Children are able to show independence in learning and to think for themselves. The learning environment encourages them to make safe decisions. Children are offered a broad and balanced curriculum and children are able to make choices within the curriculum. Children make sensible choices at lunch time. School assemblies and PHSE lessons remind them of their rights and how to keep safe. A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend. Children proudly represent the school outside the school environment. 	<ul style="list-style-type: none"> They can speak out when they are feeling unsafe. Children take responsibility for their own actions and understand the consequences of their actions. Children are encouraged to make sensible choices that impact on their school life and life beyond school. Children show a thirst for learning and make choices that enhance their education. Children are consulted on many aspects of school life and they can demonstrate freedom of thought and actions.



Mutual Respect and Tolerance of others

Respect is one of the core values of our school. Our pupils are fully involved in the creation of our school values and it is deeply embedded in all that we do at the school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, however big or small. We enhance pupils understanding of different faiths and beliefs through Religious Education Studies, Assemblies, P.S.H.E. lessons and the celebration of religious festivals. We also benefit from having a Children's Chaplain. We actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Curriculum Area	Evidence	Impact
Respect is a fundamental school value here at Kingsland C.E Academy. It is the centre of all that we do.	Assemblies RE PHSE PE Curriculum	<ul style="list-style-type: none"> Children are taught through whole school assemblies, class assemblies, RE and PHSE that respect is not just a school value, it is a life value and should be used in or out of school. Displays around the school promote respect for others both in our own community and online. SLT carry out learning, behaviour and behaviour for learning walks regularly. A balanced RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings. Our Crystal Oasis provides children with a place to reflect and think at lunchtime and after school. The School celebrates & learns about festivals of other cultures. The School is part of the St. Bart's Trust and this link offers a network of diverse schools. Children compete with schools with a variety of diverse needs and are taught to show humility and respect towards others. ALL staff are Level 1 Safeguarding trained and have completed training on Child Sexual Exploitation (CSE) EAL pupils and their families are supported and respected. E-Safety day and displays in school (Pause & Think Online) Learning Mentor offers small group / individual support and PREVENT training for all staff. 	<ul style="list-style-type: none"> Children can articulate that respect is a school value and say why respect is important, how they show respect to others and understand their right to be respected. Children's behaviour demonstrates their good understanding of this value. Children are able to talk about different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths. Children are proud to talk about their culture & beliefs. Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to fundamental British values including extremist views in any way.