

Pupil Premium Proposed Spending Plan 2016-17

PROVISION	IN PLACE	NEXT STEP	INTENDED OUTCOME	HOW THIS WILL BE MONITORED?	COST	TOTAL	EVIDENCE
<p>Inclusion team:</p> <ul style="list-style-type: none"> • SENCO • Learning Mentor • Safeguarding assistant • Home Liaison Officer • Additional SENDs services • Additional Educational Psychologist services • Parental workshops 	✓	<p>SENCo is a full time post.</p> <p>Learning Mentor is a full time position (also a PREVENT trainer)</p> <p>Safeguarding assistant is a part time position.</p> <p>Safeguarding assistant to complete EH training.</p> <p>All staff will complete Safeguarding Level 1 on a 3-year cycle.</p> <p>Governors to attend Safeguarding training.</p>	<p>Children's needs are quickly identified, for disadvantaged children and those with additional needs.</p> <p>All children will be safe at Kingsland.</p> <p>All adults are responsible for Safeguarding at Kingsland.</p> <p>All staff will receive PREVENT training.</p> <p>Children who require additional support services are able to access them quickly.</p> <p>Additional services from SENDs and EPS will ensure children do not fall behind.</p>	<p>To engage and support our most vulnerable families. Early Help outcomes.</p> <p>'Team around the child' team to meet every half term to discuss families and share information.</p> <p>Assemblies - to ensure children know that there is support in school.</p> <p>Regular training for staff on safeguarding.</p>	<p>Combined salary costs for identified staff:</p> <p>SENCO & Safeguarding Learning Mentor Home Liaison Officer</p> <p>Additional SEND support</p> <p>Additional EPS support</p> <p>TOTAL COST:</p>	£35,288	<p>Impact of early identification of needs and intervention.</p> <p>Nursery - PP children made more accelerated progress than non PP. Year 3 PP outperformed non-PP in all areas. Year 6 PP GDS where above national for reading and maths.</p> <p>Yr 6 SAT's results. 5.4% increase in reading, 3.6% increase in writing and 14.7% increase in maths SAT's results. Progress at the end of Key stage 2 is in line with national. PP closing the gap reading increased by 0.6%, writing by 7.1% and maths by 19.7%.</p>
<p>Teaching assistants to provide small group interventions and deliver quality teaching.</p>	<p>✓</p> <p>Every class has a TA</p>	<p>Teaching assistant CPD to be kept up to date for whole school improvements - reading and writing is a whole school focus for this year.</p> <p>SENCO to lead on specialist programmes of intervention to ensure Teaching Assistants deliver quality interventions so that children make expected or better than expected progress.</p>	<p>Disadvantaged children will benefit from small group interventions, based on whole school improvements, and those targeting their specific needs.</p> <p>Progress for disadvantaged children will be accelerated so that the gap between school and national diminishes.</p> <p>The gap between school and national in the Y1 Phonics screening test will diminish.</p>	<p>Academic progress monitored by the Principal, Vice Principal, Assistant Principal and SENCO by using DCPro.</p> <p>Termly Pupil progress meetings with class teachers following data upload onto DCPro.</p> <p>SENCO will monitor the delivery of interventions by TAs.</p> <p>Phonics Leader to monitor progress of phonics throughout the school, and to ensure training is delivered if needs arise.</p>	<p>Combined salary costs for identified staff</p> <p>TOTAL COST:</p>	£83,316	<p>In terms of the phonics related objectives a third TA in year 2 regularly tested and delivered nonsense word interventions to all the chn in Year 2 and 1 who would be sitting the phonics screening test. There was a phonics booster class for year 2 children who needed to pass their test. Phonics results went from 62% to 70% closing the gap to national.</p> <p>All SEN pupil 1 reception made expected or better progress in RWM.</p>
<p>Resources</p>	<p>Ongoing</p>	<p>Continue to provide high quality resources to ensure high quality curriculum is enhanced.</p> <p>Every child receives their own copy of the English text each half term.</p> <p>Class set of iPads purchased throughout school to enrich children's experience and enhance their use of technology.</p> <p>Subject leaders to research new resources that could be purchased to enhance the teaching and learning of their subject in the curriculum.</p>	<p>Resources will ensure children with a variety of needs and learning styles are able to access the curriculum and make good progress.</p> <p>Resources match the needs of the children.</p> <p>Children are inspired to learn about new ideas and technology.</p>	<p>Phase Leaders to ensure appropriate and high quality resources are purchased and used.</p> <p>SENCO to ensure appropriate and high quality resources are matched to the needs of children.</p> <p>Subject leaders to ensure new resources are used effectively.</p>	<p>Identified items from Curriculum and SENCO resource budgets:</p> <p>Commando Joe resources:</p> <p>TOTAL COST:</p>	<p>£35,200</p> <p>£452.00</p> <p>£35,652</p>	<p>Over the year all children received 6 texts to keep at home providing the children with opportunities for reading quality books at home. In a reading survey carried out by school council 100% children enjoyed taking books home. Through lessons observations teachers were utilising opportunities to incorporate iPads into lessons which increased engagement and opportunities for independent research. Coverage of the ICT curriculum has been enhanced as well as phonics, music and maths games. A variety of Maths resources were purchased, following research from the subject leader, to improve the use of manipulative in lessons. During lesson observations and book scrutinies these were seen being used and children were demonstrating a better understanding of their work. This was evident in the year 6 SATs results which improved.</p>

Training for all staff	Ongoing		High quality training will impact on children's learning, including disadvantaged children. All children, including disadvantaged children, will receive high quality first teaching, resulting in good progress from starting points.	CPD logs. Performance management. Learning walks, lesson observations, pupil interviews. Outcomes and progress measured each half term.	Training costs: £10,239 TOTAL COST: £10,239	Jon Collier delivered a series of training on Reading as a writer and writing as a reader with drama strategies. Through developing speaking and listening opportunities, children's confidence and clarity to speak in front of other improved. From this ES trained to deliver ESB assessment 100% passed with 60% receiving distinction. Key Stage 1 and EYFS staff all received phonics training from Anna Jones. Phonics results raised from 62% to 70%. Over the year staff attended 63 training sessions provided by external providers as they were identified as supporting the school SIP and priorities as well as staff development in their area of leadership.
Early Years Team to be involved in the Early Years Quality Improvement programme	✓	Early Years team to attend quality training offered through the programme and to share good practice back at school.	Active engagement will ensure provision is enhanced and good progress is made from starting points. GLD at the end of EYFS will increase from previous years and the gap between Kingsland and national will begin to diminish.	EYFS leader to monitor the impact of new initiatives. Pupil Progress meetings. Tracking using DCPro.	TOTAL COST: £3,020	EYFS attended training across the curriculum throughout the year. Through lesson observations staff has clearly implemented and were embedding effective systems to increase GLD. GLD increased from the previous year.
Parent workshops/training/drop in sessions	✓	Home Liaison Officer to continue to work alongside parents to ensure programmes are beneficial and of interest. SENCO to work with parents. Staff to work with parents to help with homework.	Parental involvement has a significant impact on children's education and achievement.	Registers kept of parental attendance at workshops and events. Parental feedback from surveys. Tracking on DCPro.	Materials and resources for Parental workshops: £1500	Reading, phonics, maths workshops for nursery were well attended by parents. Introduced Bookstart free book gifting for nursery plus Little Library Van to enhance reading materials and motivate parents to read with their children.
Extra curricular activities and after school clubs. Use of school minibuses. Good to Be Green weekly rewards.	✓	A range of ASC (provided by staff and external agencies) to be offered to all children, updated each half term. Two school minibuses used regularly for ASC, activities during the school day, and educational visits. Ensure registers are kept, with disadvantaged children highlighted.	Extra curricular activities will have a positive significant impact of children's confidence, behaviour and learning outcomes.	SD to coordinate and lead on ASC and activities, and monitor disadvantaged children's attendance. KW to monitor behaviour logs and G2BG records.	Travel costs to sporting competitions, events and educational visits: Mini bus costs: Behaviour rewards: TOTAL COST: £7,200	Chatterbooks reading club - ten week session. Teachers commented on the positive impact on the children's reading and the breadth of reading that the children did as a result of taking part in this club which ran during school hours on a Monday afternoon. I have register if you require it
Breakfast Club/Break time snack	✓	Breakfast club is subsidised. PP children receive a free breakfast if they are unable to purchase items. PP children targeted to read with a member of staff.	Children start the day ready to learn.	Register kept, PP children highlighted. Monitor pupil's progress through DCPro.	Staffing costs: Food/drink costs: TOTAL COST: £6,025	All PP children attending breakfast club received between 2-5 additional 1:1 reading sessions each week with an adult. Research from many agencies such as EEF magic Breakfast state the benefits on pupil outcomes of running a breakfast club rather than just providing breakfast. We intend to continue with the breakfast club next year.
Educational visits, including residential education. Visitors to school (e.g. POPUK, Poet in residence)	✓	Subsidy of visits for PP children. Subsidies for Stanley Head residential visit so that PP children can fully participate.	Visits and residential learning will develop more positive opinions and attitudes towards school. Confidence and relationships will improve, therefore raising attainment. Children will be given experiences differently to what they may experience otherwise. Aspirations will be raised.	Phase leaders to ensure visits to support the curriculum take place. Monitor pupil progress through DCPro.	Educational visits, including residential trips: £7,500 City Seven's (Y2): £317 POPUK: £1040 Andy Tooze: £884 Music: £3000 TOTAL COST: £12,741	Pupil feedback from POP UK was overwhelmingly positive with 98% rating their experience as excellent. Both concerts were a sell out at the church bringing the whole community together.
Attendance	✓	Work with EWO service to raise whole school attendance - with emphasis on PP children. Good to Be Green behaviour rewards scheme - linked to attendance. PP children monitored closely.	Good attendance at school ensures full participation in all aspects of school life leading to improvements in progress and attainment.	Vice Principal to monitor attendance, and how this impacts on learning (DCPro) EWO to work with parents and families. Safeguarding Assistant to lead on EH for families with poor attendance. Daily check on vulnerable families. Attendance linked to G2BG rewards.	SLA for EWO: £2100 Salary costs: £28,330 G2BG rewards: £1600 TOTAL COST: £32,030	School bought the services of Attend EDC. Home visits to persistent non attenders began and as a result the attendance of these children improved? Good to be Green was introduced with children. Children who do not attend were not entered into the weekly draw. As a result children were more motivated to come to school.

<p>Data Tracking:</p> <ul style="list-style-type: none"> • DCPro - online tracking of all groups of children, for all subjects, updated every half term. • Fisher Family Trust Aspire programme (FFT) • Perspectives Lite - observation, performance management, survey tool. 	<p>✓</p> <p>DCPro is updated termly, and analysed to allow next steps to be put in place for groups of children.</p> <p>FFT allows all factors to be monitored.</p>	<p>Ensure all staff are aware who the PP children in their class/cohort are, and that next steps are carefully planned for to ensure progress is made.</p>	<p>The gap between school and national PP children will diminish as a result of a sharper focus on data.</p>	<p>Principal/Vice Principal/ Assistant Principal and SENCO to check DCPro and FFT is being used appropriately, purposefully for academic progress and the planning for next steps for target groups.</p>	<p>Salary costs for identified staff: £4000</p> <p>Programmes: £1093</p> <p>TOTAL COST: £5093</p>	<p>DCPro offers bespoke reports for school analysis and Trust level data. Staff have a clear understanding of how to input and track data. SLT and middle leaders use DCpro to identify trends, track progress and create reports to ensure impact and inform future action across a range of focus groups and whole school. The reports produced are easily accessible by governors. The PP report on DCpro clearly identifies which subject areas, year groups and cohorts need to close the gap. Next year the school will be adopting PIVAT's to closely track the smaller steps of progress. DCPro are going to develop this for the trust.</p>
<p>School Council</p>	<p>✓</p>	<p>Mixture of disadvantaged and non-disadvantaged children on the council.</p> <p>School council meets regularly (once fortnightly), recording their own minutes and leading on whole school change and initiatives.</p>	<p>Children are empowered to lead changes in their school. They feel valued and safe.</p> <p>Children gain a greater understanding of British Values.</p>	<p>PE to ensure the council meet regularly, and are encouraged to make decisions.</p> <p>Children's questionnaires.</p>	<p>Ongoing support and training: Zero cost</p>	<p>School council developed leadership skills through leading class discussions, collecting pupil voice and sharing this during meetings. Through this they produced the Healthy Eating Policy and monitored using stickers and inter class competitions. They raised the profile of healthy eating in the school generally. Generated packed lunch suggestions for their peers which improved children's eating habits. Used budget on remarking netball and football pitches on the playground. Worked with PTFA to provide new toys for the playground. Student council were responsible for getting new football nets for the KS2 playground. Submitted ideas for the use of the aeroplane. Student council attended Council Buildings during local democracy week to learn about British values and how democracy/voting works. From this children were picked to join the St Bart's Parliament and fed back after meetings there.</p>
<p>Teaching & Learning:</p> <ul style="list-style-type: none"> • Additional teacher in Year 6 -Cohort split 3 ways for all subjects to boost progress and attainment. • HLTA and 0.5 TSA in Year 2 • Full time SENCO to support and develop intervention timetables, meet training needs, and monitor TSA delivery of interventions. 	<p>✓</p>	<p>Cohorts split into smaller groups, a mixture of disadvantaged and non-disadvantaged children.</p> <p>Interventions across both key stages to support and develop writing, grammar and spelling.</p>	<p>Children will make rapid progress to boost attainment, therefore diminishing gaps between school and national, with emphasis on PP children.</p>	<p>Phase leaders to monitor through lesson observations, learning walks and book scrutinies.</p> <p>Academic progress monitored by Principal, VP, Assistant Principal and SENCO using DCPro and FFT.</p> <p>Termly pupil progress meetings.</p>	<p>Combined salary costs of identified staff: (% of costs): £76,577</p>	<p>An additional teacher in year 6 enable more individualised programmes of study to be delivered. SAT's results. 5.4% increase in reading, 3.6% increase in writing and 14.7% increase in maths SAT's results. Progress at the end of Key stage 2 is in line with national. PP closing the gap reading increased by 0.6%, writing by 7.1% and maths by 19.7%. Year 6 PP GDS where above national for reading and maths.</p>
<p>TOTAL RECEIVED: £293,940</p> <p>TOTAL SPEND: £308,681</p>						