

EVIDENCING THE IMPACT OF THE
PRIMARY PE AND SPORTS PREMIUM



Academic Year: September 2016 - August 2017	Total fund allocated: £9760	Date Updated:		
KEY INDICATOR 2: THE PROFILE OF PE AND SPORT BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SD to lead the school in achieving the Sports Mark</p> <p>PE lead to actively promote the subject in school to staff and pupils. -Organise and update pupils and staff of events and competitions.</p> <p>PE and sports certificates given and awarded in the celebration assembly to ensure the whole school is aware of the importance of PE and sport.</p> <p>Notice board in school to raise the profile of PE and Sport for visitors and parents.</p> <p>Use of the school website to publish events and matches and the results.</p> <p>Use of Twitter by all staff to promote achievements in PE and Sports within school and to parents.</p> <p>Purchase of Kingsland CE School PE kit for children to wear when representing the school at competitions and tournaments.</p>	<p>Increased participation in sports for all within and outside the curriculum</p> <p>Encourage children to attend after school sports clubs.</p> <p>Achievements celebrated in assembly to be comparable to all other subjects.</p> <p>Keep sites updated.</p> <p>Dates of events, results and any photographs celebrating sporting involvement to be published on website or twitter.</p>	<p>£241</p>	<p>Kingsland achieved a Silver Sports Mark</p> <p>Parents have attended weekly celebration assemblies.</p> <p>Notice boards, website and twitter have information regularly published about clubs, matches and results. Pupils are keen to be involved in representing the school in sport.</p> <p>Children say they are proud to represent the school wearing the new PE uniform</p>	<p>Continue to participate in the Sports Mark award to maintain Silver and work towards Gold</p> <p>Try to engage families in sports with their children through the introduction of 'Active Families' to be run from The Lighthouse Centre.</p> <p>To continue to monitor the number of certificates given for sports achievements alone. Consult staff regarding designated sports equipment.</p> <p>SD to look at inviting visitors into school who will promote clubs out of school in the community.</p> <p>SD to research new initiatives to keep children active in school (Supermovers)</p> <p>Profile of Sports Leaders to be developed within school.</p> <p>SD to to research active English/ Maths schemes</p>

Academic Year: September 2016 - August 2017	Total fund allocated: £9760	Date Updated:		
KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to have CPD from ASM to improve the quality and consistency of PE and help improve staff confidence in their delivery and knowledge of a range of sports in order to improve levels and standards	Timetable for all staff to receive CPD through working and team teaching their class in conjunction with ASM coaches.	X4 sessions for years 1 to 6 weekly. £5880 X2 sessions for Reception classes weekly £2730	All staff have worked with experienced coaches to team teach children in their class thus raising standard of teaching and learning. Staff say their knowledge and confidence in the delivery of quality first lessons is raised. Children say they enjoy their PE lessons and are developing skills at expected level. Children say they are more confident due to the support given.	ASM to continue to work with staff in Gymnastics as staff, after consultation, say this is an area where CPD would be of benefit to raise expertise of teaching.

Academic Year: September 2016 - August 2017	Total fund allocated: £9760	Date Updated:		
KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Subject of sports to be raised and discussed at School council meetings.</p> <p>Complete a timetable of sports activities to ensure fair use of hall and to ensure practices don't clash.</p>		<p>In addition to the boys football team a girls football team has been formed as well as Netball/High 5's, sword Fencing, Cross Country, Tri-Golf, Yoga, Mini-Tennis and Street Dance clubs. A Wild Play club was also delivered by Staffordshire Wildlife Trust.</p>	<p>School to enrol for Hanley League Football competitions. Continue to offer a variety of clubs which cater for all children.</p>

Academic Year: September 2016 - August 2017	Total fund allocated: £9760	Date Updated:		
KEY INDICATOR 5: INCREASED PARTICIPATION IN COMPETITIVE SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils from School Council meetings.</p> <p>To introduce inter school sports competitions between year groups. (One competition each half term)</p> <p>To take a full part in competitions and tournaments arranged within the trust, with Stoke South and local school partnerships.</p> <p>Full participation in sports day.</p>	<p>Yearly overview of sports to be amended to include a wider range and variety.</p> <p>Children to be allocated a sporting team. Staff to be given a list of sports for each half term to take part in.</p> <p>SD to ensure staff have full knowledge to deliver competitions.</p> <p>ASM to organise sports day so that all children of all abilities are catered for.</p>	£250	<p>Twenty two tournaments and competitions were attended throughout the year.</p> <p>Kingsland CE Hockey Team played in The County Finals at Cannock.</p> <p>Tournaments and competitions were held between schools within the trust which involved children with disabilities and SEN</p> <p>All classes took part in inter school competitions each half term.</p>	<p>Continue to participate in sporting events held in and out of school.</p>
<p>Additional Swimming:</p> <p>In the year 2017-18 swimming will be concentrated in years 4 and 3 which will give children the optimum amount of time to reach the required national level expected. Year 4 will swim for 3 half terms with year 5 non swimmers. From February half term Year 3 will swim with year 4 non swimmers. This means that by the end of year 5 the present year 3 children could potentially receive 9 half terms of swimming which should result in 100% of this cohort and following cohorts reaching the expected standard. Due to this arrangement year 6 will be targeted using sports funding to pay for additional lessons in the summer term of 2018.</p>				