

English Overview - Year 2

	Autumn Term Topic: Bright Lights, Big City Main text: Katie in London			Spring Term Topic: Pioneers Main text: Emma Jane's Aeroplane			Summer Term Topic: Globetrotters Main text: Meerkat Mail		
Narrative	Recount - 3 weeks	Adventure story - 3 weeks	<u>Assessment week</u> 1 week at the end of each half term. Autumn 1 assessment, use a piece completed during the half term and complete the writing checklist. Autumn 2 assessment focus to be given and writing checklist completed.	Stories with familiar settings - 3 weeks		<u>Assessment week</u> Spring 1 assessment, use a piece completed during the half term and complete the writing checklist. Spring 2 assessment focus to be given by the trust and writing checklist completed (2 weeks).	Stories with recurring literary language - 3 weeks		<u>Assessment week</u> 1 week at the end of each half term. Summer 1 assessment, use a piece completed during the half term and complete the writing checklist. Summer 2 assessment focus to be given and writing checklist completed. 2 weeks taken for SATs during the Summer Term (May). 2 weeks transition takes place during the summer term.
Suggested final written outcome	Re-telling of the class text in chronological order.	Use the story as a model to write a new adventure story.		Use a familiar setting to take the characters on a new adventure.			Use the story structure as a model to write a new story.		
Non-fiction	Instructions - 2 weeks	Labels/captions - 1 week		Explanations - 3 weeks	Diary - 3 weeks		Letter - 2 weeks	Non-chronological report - 2 weeks	
Suggested final written outcome	Create a set of instructions.	Label landmarks in London and create captions to describe them, using expanded noun phrases.		Use practical tasks, flow charts and diagrams to support the explanation.	Write a diary from the point of view of one of the characters.		Write a letter home as Sunny, telling his family about a recent adventure.	Gather information. Create a fact-file/report.	
Poetry	Vocabulary building (List poems) - 1 week						Calligrams - 1 week		
Suggested final outcome	Read list poems. Write and perform own versions.						Write own calligrams (Shape poems) and perform		
Notes:	Terms will differ on length each year, so move units when/if necessary. Genre's to remain the same but outcomes may change. Each term has been timetabled as 12 weeks in length. The 12 weeks have been split up into - 10 teaching weeks, 1 assessment week (see separate box for more information) and 1 catch up week (to be used as needed - stand alone grammar sessions, extra time needed on a piece of writing, editing work, extra poetry week, etc).								