

English Overview - Year 3

	Autumn Term Topic: The Land Before Time Main text: Stone Age Boy			Spring Term Topic: Under the Canopy Main text: The Great Kapok Tree		Summer Term Topic: Tomb Raiders Main text: The Mystery of the Egyptian Mummy				
Narrative	Diary (3 weeks)	Recount (2 weeks)	Assessment week 1 week at the end of each half term. Autumn 1 assessment, use a piece completed during the half term and complete the writing checklist. Autumn 2 assessment focus to be given and writing checklist completed.	Adventure Narrative (3 weeks)		Assessment week 1 week at the end of each half term. Spring 1 assessment, use a piece completed during the half term and complete writing checklist. Spring 2 assessment focus to be given and writing checklist completed.	Character description (2 weeks)	Narrative (3 weeks)	Assessment week 1 week at the end of each half term. Summer 1 assessment, use a piece completed during the half term and complete writing checklist. Summer 2 assessment focus to be given and writing checklist completed. 2 weeks transition takes place during the summer term.	
Suggested final written outcome	Write a diary from the viewpoint of a character.	A retell of the original text.		Write an adventure story, focusing on plot.			Use year group vocabulary and punctuation to describe chosen character.	Use a familiar story as a model to write a new story.		
Non-fiction	Instructions (2 weeks)	Report (2 weeks)		Letter (2 weeks)	Persuasive leaflet (2 weeks)		Explanation (3 weeks)			
Suggested final written outcome	Write and evaluate a range of instructions.	Write a report using information on a subject. Use diagrams to help organise the information.		Write in the form of a letter linking points and selecting vocabulary appropriate to the reader.	Present a point of view linking points persuasively and selecting style and vocabulary appropriate to the reader.		Write an explanation of a process, ensuring relevant details are included.			
Poetry	Riddles (1 week)			Take a poet (2 weeks)			Limericks (1 week)			
Suggested final outcome	Read and write riddles.			Research a poet, recite their poems, create poems using poets as a model.			Read, write and perform.			
Notes:	Terms will differ on length each year, so move units when/if necessary. Each term has been timetabled as 12 weeks in length. The 12 weeks have been split up into - 10 teaching weeks, 1 assessment week (see separate box for more information) and 1 catch up week (to be used as needed - stand alone grammar sessions, extra time needed on a piece of writing, editing work etc).									