

## Personal, Social and Emotional Development

Talk about types of transport we use.

Explore journeys to and from school - what do you see and hear?

Discuss and practice road safety.

Talk about holidays, where have you been and how did you get there?

## Understanding the World

Make paper planes and boats, look at how they float and fly.

Explore floating and sinking.

Pretend to make journey on a boat or plane - make a passport or luggage label.

Use the aeroplane on gathering school grounds as a stimulus.

## Mathematics

Complete a pictograms/tally chart of favourite transport.

Sort pictures of vehicles.

Counting and recognising numbers to 10 and beyond.

Learning to match numbers to quantities.

Name, describe and create 2D shape pictures of vehicles.

Sorting vehicles by colour and size.

## Literacy

Learning to recognise and write own name.

Making marks for represent different vehicles.

Putting meaning to the marks made.

Look at a range of fiction and non-fiction bookies related to vehicles.

## Nursery Topic Plan - Spring Term

### Communication and Language

Talk about transport that helps us - police, ambulance, fire engine. How/why do they help us?

Share stories about transport. What did you see?

Sing songs about transport.

### Expressive Arts and Design

Junk model vehicles.

Sing songs about transport and add instruments.

Role play going on a trip on a plane or boat using different props.

Paint/draw different vehicles.

### Physical Development

Build bridges and roads for cars to travel on.

Draw roads on the playground and use the bikes/scooters to navigate them.

Make large cardboard vehicles.

Build an obstacle course to travel around in a variety of ways.

Are we there yet?

## Enrichment/Experiences/Visitors

Chinese New Year

Pancake Day

Valentine's Day

Mother's Day

Book week

Easter

Visits from police or Fire service

## Areas of Development Matters

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### Personal, Social & Emotional development

- \* Making Relationships
- \* Self-confidence and self-awareness
- \* managing feelings and behaviour

### Physical development

- \* Moving and handling
- \* Health and self care

### Communication and Language

- \* Listening and attention
- \* Understanding
- \* Speaking

### Literacy

- \* Reading
- \* Writing

### Mathematics

- \* Numbers
- \* Shape, space and measure

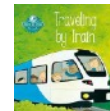
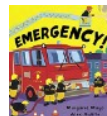
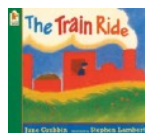
### Understanding the World

- \* People and Communities
- \* The World
- \* Technology

### Expressive Arts and Design

- \* Exploring and using media and materials
- \* Being imaginative

### Main text - The Train Ride



### Supporting text