Reception Topic Plan - Autumn Term

Personal, Social and Emotional Development

Sharing resources and taking turns.

Taking charge of own learning - asking relevant questions.

Appearances - should we judge these   Celebrate differences.

What are we good at?

celebrate achievements.

Stranger danger - safer internet.

Understanding the World

Creating and decorating gingerbread men and watching them change state.

Design a house to withstand Mr Wolf and test them.

Use ICT support, record and find information.

Mathematics

Counting fairytale characters.

Measuring potions, giant footsteps and key items.

2D and 3D shapes to construct key fairy tale features.

Adding 2 sets of numbers.

Sorting characters by colour and size.

Play 'What time is it Mr Wolf?'

Organise events in time order.

To identify the directions of a journey.

Literacy

Free writing around the topic.

Access to non-fiction books.

Fact files on characters.

Label characters.

Descriptions of characters.

Story mapping.

Puppet theatre to retell stories.

Re-write alternative endings.

Communication and Language

Learning fairytale stories.

Selection of fairytale books - stories and facts.

Finding answers to story related questions they ask. Discuss if the answer surprised them.

Retelling fairytale stories.

Working collaboratively.

Expressive Arts and Design

Making character masks.

Use different equipment to draw and decorate fairytale characters.

Construct homes using natural objects.

Use instruments to make music to dance/move to.

3D model making using a variety of materials.

Physical Development

Character painting.

3D models using play dough.

Models of fairytale homes.

Character movements using music and instruments.

Obstacle course - overcoming problems.

Fairytales - Once Upon a Time

Enrichment/Experiences/Visitors

Theatre company visit.

Finding footprints and a letter from the giant.

Dress up - Dress up as your favourite character and share your favourite

Areas of Development Matters -

Personal, Social & Emotional development
* Making Relationships
* Self-confidence and self-awareness
* managing feelings and behaviour

Physical development
* Moving and handling
* Health and self care

Communication and Language
* Listening and attention
* Understanding
* Speaking

Literacy
* Reading
* Writing

Mathematics
* Numbers
* Shape, space and measure

Understanding the World
* People and Communities
* The World
* Technology

Expressive Arts and Design
* Exploring and using media and materials
* Being imaginative

Main text - Three Billy Goats Gruff

Supporting texts