

## Personal, Social and Emotional Development

Sharing and taking turns.  
Taking charge of their own learning – asking questions related to the topic.  
talk about the animals in the environment.  
Think about the needs of others including animals.

## Understanding the World

Finding different countries on a map.  
Learn about different animals.  
Compare animals and know similarities and differences.  
Compare our environment to a jungle.  
Use ICT to support our learning

## Mathematics

Counting and ordering jungle animals to 20.  
Measuring animals legs, necks etc using different equipment.  
Compare the weight of different animals.  
2D and 3D shapes to construct animals.  
Adding 2 sets of numbers.  
Sorting animals by colour and/or size.

## Literacy

Free writing opportunities around the topic.  
Access to non-fiction books.  
Fact files on animals.  
Label an animal.  
Story mapping of 'Superworm'.  
Lists of animals.  
Life cycle writing frames.  
Puppets to retell key stories.

# Reception Topic Plan – Spring Term

## Communication and Language

Learning animal poetry.  
Selection of jungle books, stories and facts.  
Finding answers to questions the children ask – where could we find the answer? Discuss if the answer surprised them.  
Reading and retelling stories about jungle animals.

## Expressive Arts and Design

Making animal headwear.  
Animal footprints.  
Using a range of equipment to draw and decorate the jungle animals.  
Construct homes for the animals.  
Use instruments to make jungle sounds and music to dance/move.  
3D model making, using a variety of materials and techniques.

## Physical Development

Animal painting  
3D models – play dough and creative.  
Models of jungle animals.  
How animals in the jungle keep healthy – are there any differences and similarities?

## Enrichment/Experiences/Visitors

Jungle dress up day  
The Lion King film day  
Rent-a-beast visit

## Areas of Development Matters

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- Personal, Social & Emotional development
- \* Making Relationships
- \* Self-confidence and self-awareness
- \* managing feelings and behaviour
- Physical development
- \* Moving and handling
- \* Health and self care
- Communication and Language
- \* Listening and attention
- \* Understanding
- \* Speaking
- Literacy
- \* Reading
- \* Writing
- Mathematics
- \* Numbers
- \* Shape, space and measure
- Understanding the World
- \* People and Communities
- \* The World
- \* Technology
- Expressive Arts and Design
- \* Exploring and using media and materials
- \* Being imaginative

# Fantastic Beasts and Where to find them

## Main text – Superworm



## Supporting texts