



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised: February 2021

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: February 2021	Areas for further improvement and baseline evidence of need:
<p>Gold Sports mark was achieved. Currently working towards maintaining the Gold sports mark for three years in order to achieve the platinum award. (Currently 2nd year as a gold mark school)</p> <p>Staff now using assessment app throughout school to ensure children make expected progress and highlight children in need of extra support. App also tracks children's extra curricular activities.</p> <p>Increased participation in school sport</p> <p>Increasingly confident staff capable of quality PE delivery</p>	<p>Develop sports leaders role so they are active throughout the school.</p> <p>Sports Leaders to be developed for each year group due to Covid safe bubbles.</p> <p>Develop links with the sporting community and parents through Active Families initiative.</p> <p>Interactive online competitions</p> <p>Increase performance in remote competition due to Covid 19</p> <p>Earning the sports mark for remote competition</p>

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<p>Meeting national curriculum requirements for swimming and water safety:</p> <p>Since September, Year 4 should have attended swimming lessons at Fenton Manor but this was unable to go ahead due to Covid restrictions and lockdown. Year 4 Children, who failed to gain their length during their swimming sessions in year 3, will attend swimming sessions as soon as lockdown restrictions are lifted and swimming sessions are able to begin again until the end of the academic year. If this has not been achieved by July, they will swim with the Year 4 children until December half term 2021.</p>	<p>£5000</p>	<p>32% of the current year 4 currently hold National Curriculum Length before swimming was stopped due to Covid. At the end of year 6, 43% of children achieved their length certificate and 40% achieved their beginners certificate.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2020- August 2021	Total fund allocated: £19,600	Date Updated: 10th February 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E passport app to support planning and to keep accurate assessment of children's learning	KH to attend training and deliver training to staff on how to use app with lessons	£1200	Lesson observations. Use of app ensures consistency across the school. Pupil interviews Staff Questionnaires	App logging long term p.e planning and recording extra curricular activities. Assessments on app completed every half term.

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<p>-Audit of equipment to be carried out to ensure it is fit for purpose. Ensure staff are following covid rules when using equipment.</p> <p>CPD for all staff regarding teaching p.e during Covid.</p> <p>Continue to use 'Walk to School' resources to encourage children to be active walking all/or part way to school. Use app to record home activity during lockdown.</p> <p>Years 5 and 6 to participated in 'Bikeability' to encourage healthy lifestyles.</p> <p>-To increase the number of children taking part in high quality physical activity during lunchtimes. ASM to provide lunchtime games and skills sessions daily on a rota basis to all year groups.</p> <p>To encourage more pupils to attend school earlier and get involved in physical activity.</p> <p>To increase the fitness level and mental strength of children. Evidence suggests that increased fitness levels has a positive effect on the resilience of children and how they manage stress levels.</p>	<p>Organise PE store, assess equipment and re-order replacements.</p> <p>PE lead to collect certificate from all members of staff upon completion</p> <p>Year 5 and 6 staff to lead.</p> <p>ASM to continue to provide lunchtime games and skills sessions daily on a rota basis to all KS2 year groups.</p> <p>Weekly morning fitness session ran by ASM</p> <p>KH to liaise with class teachers to identify children from across the year groups who would benefit from this programme.</p>	<p>£4200</p> <p>X 2 sessions each Tuesday £2750.00</p>	<p>Audit carried out to ensure all equipment is fit for purpose and children are active in every lesson due to increased amount of equipment</p> <p>54% of all year 5 and 6 took part in Bikeability</p> <p>80% of all year groups interact with lunchtime games sessions</p> <p>KH to monitor uptake and liaise with ASM to achieve maximum uptake</p> <p>Programme has been delivered to pupils from year 1 to Year 4. Year 6 have been identified as a year group to benefit from this in the Summer term due to higher number of inactive children and</p>	<p>Continue to assess and monitor the popularity of sports played, review and substitute new sports. Continue to monitor equipment and usage.</p> <p>PE lead to continue to monitor numbers of children walking to school and completing physical activity at home during lockdown.</p> <p>Year 5 and 6 to continue to lead on this.</p> <p>Monitor and ensure children are receiving their daily sessions.</p> <p>Morning fitness session now taking place in the yards of year group bubbles.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>-KH to lead the school in achieving the Sports Mark</p> <p>PE lead to actively promote the subject in school to staff and pupils. -Organise and update pupils and staff of events and competitions running online due to covid.</p> <p>PE and sports certificates given and awarded in the online celebration assembly to ensure the whole school is aware of the importance of PE and sport.</p> <p>Notice board in school to raise the profile of PE and Sport for visitors and parents. -Use of the school website to publish events and the results. -Use of Twitter by all staff to promote achievements in PE and Sports within school and to parents.</p> <p>KH to research new initiatives to keep children active in school. Which can be done as 5 minute energisers.</p>	<p>Increased participation in sports for all within and outside the curriculum Encourage children to attend after school sports clubs when able to run due to Covid restrictions.</p> <p>Achievements celebrated in assembly online to be comparable to all other subjects.</p> <p>Keep sites updated. Dates of events, results and any photographs celebrating sporting involvement to be published on website or twitter.</p> <p>Continue the 'daily mile' from reception to year 6. Children to record laps and encourage personal challenge. Go Noodle to be used in the event of bad weather.</p> <p>Update staff about 'Supermovers'</p>		<p>Clubs monitored through PE passport app to identify target children. Organised through one main club letter to improve attendance to clubs and monitor uptake and popularity of clubs.</p> <p>Parents have access to weekly celebration assemblies. KH to organise assemblies via Stoke City and local clubs to encourage more uptake in out of school activities. (on hold due to covid restrictions)</p> <p>Notice boards, website and twitter have information regularly published about clubs, matches and results. Pupils are keen to be involved in representing the school in sport.</p>	<p>KH to log on to School Games site and complete the 'Health Check' audit. Continue to participate in the Sports Mark award with a view to maintaining Gold award status and working towards gold. Club participation had increased to 62% of year 1 to year 6 attending a club. Year 6 children participated in Staffordshire Wildlife Forest Schools club before January lockdown.</p> <p>.</p> <p>To continue to monitor the number of certificates given for sports achievements alone.</p> <p>KH to monitor. Gain staff thoughts about this and any impact it has.</p>
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<p>KH to provide teachers with P.E activities that can be completed at home during self isolation / lockdown that require minimal equipment/ household accessories.</p>	<p>Teachers to upload activities daily to Showbie.</p> <p>Teachers to record activity on Walk to School app to log activity.</p> <p>Teachers to share Youtube link to ASM sports sessions / Joe Wicks.</p> <p>Vulnerable / Key Worker children continue to receive ASM sessions within school and continue daily mile.</p>		<p>Children are uploading video evidence of them completing sports activities at one that are regularly shared on Twitter.</p> <p>Children received certificates during online assembly for P.E achievements during lockdown.</p>	<p>Continue to monitor activities and uptake.</p> <p>KH to give staff activities from SGO to continue working towards sports mark.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to have CPD from ASM to improve the quality and consistency of the teaching and delivery of high quality gymnastics, dance and athletics following feedback from teaching staff.	Timetable for all staff to receive CPD through working and team teaching their class in conjunction with ASM coaches.	X4 sessions for years 1 to 6 weekly. £5880 X2 sessions for Reception classes weekly £2730	All staff have received coaching from ASM in the delivery of dance and gymnastics sessions with their classes. Staff say their knowledge and confidence in the teaching of dance and gymnastics has improved. Children say they enjoy their PE lessons and are developing skills at expected level. Children say they are more confident due to the support given.	ASM to continue to work with staff in the delivery of teaching athletics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and Sport opportunities	-Subject of sports to be raised and discussed at School council meetings. Complete a timetable of sports activities to ensure fair use of school grounds		Orienteering course set up and now used from year 1 to year 6 to introduce a wider range of activities.	Run competitions across the school. Use course for cross curricular links e.g. phonics / number hunt related to course.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-additional competitive sports identified by pupils from School Council meetings to be trialled.</p> <p>-Continue to play inter school sports competitions between year groups. (One competition each half term)</p> <p>-Continue to take a full part in competitions and tournaments arranged within the trust, with Stoke South and local school partnerships.</p> <p>-Continue to promote participation in a whole school sports day.</p>	<p>Monitor the children's suggestions to include a wider range and variety of sports.</p> <p>Children to continue to be included in competitions each half term.</p> <p>KH to ensure staff have full knowledge of games to deliver competitions.</p> <p>ASM to organise sports day so that all children of all abilities are catered for, maintaining year group bubbles (if still required in June)</p>	<p>£250</p>	<p>All classes took part in intra school competitions each half term and children have represented the school in organised online events.</p> <p>All classes took part in a inter based competition against schools from around the UK.</p>	<p>Continue to participate in sporting events held in school and online competitions during Covid until restrictions are lifted.</p>

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