Targets for a Year 3 reader

Word reading

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension

- I understand what I read independently by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.
- I understand what I read by asking questions to improve my understanding of the text.
- I understand what I read independently by identifying main ideas drawn from more than one paragraph and summarising these.
- I can increasing my familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally.
- I can identify themes and conventions in a wide range of books.
- I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- I can read books that are structured in different ways and reading for a range of purposes.
- I can participate in discussion about both books that are read to me and those I can read for myself, taking turns and listening to what others say.
- I can retrieve and record information from non-fiction.
- I can Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can recognising some different forms of poetry.
- I can use dictionaries to check the meaning of words that I have read.
- To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.
- I can justify my predictions using evidence from the text.
- I can discuss words and phrases that capture my interest and imagination.
- I can identify how language, structure and presentation contribute to meaning.
- I can retrieve and record information from a fiction text.
- I can identify the main ideas from more than one paragraph and summarise these.

KINGSLAND C.E. ACADEMY
WALKING IN THE LIGHT

These targets are for your child to work on throughout the academic year.