

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Kingsland CE Academy  
Updated June 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: June 2022	Areas for further improvement and baseline evidence of need:
<p>Gold Sports mark was achieved in 2021. Currently working towards maintaining the Gold sports mark for three years in order to achieve the platinum award.</p> <p>Staff have continued to use assessment app throughout school to ensure children make expected progress and highlight children in need of extra support.</p> <p>PE and sport has been used to support and enhance other subject such as through the use of Port Vale premier skills active maths.</p> <p>Increased opportunities for participation through extra curricular activities.</p> <p>Increased teacher confidence and competence to deliver High Quality PE through CPD</p> <p>Sport 4 champions event with British gymnast Jaydon Paddock well received by pupils with all children taking part in a fitness circuit and aspirations being raised through assembly about Jaydon's career and journey.</p>	<p>Develop sports leaders role so they are active throughout the school.</p> <p>Develop links with the sporting community and parents through Active Families initiative.</p> <p>Earning the sports mark</p> <p>Entering a wide range of sports and give as many children opportunities to participate.</p>

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19590

**Swimming Data**

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>51% of year 5 pupils have gained National. Curriculum beginners, 13% gained Length and 3% gained Elementary Level.</p> <p>15% of Year 4 pupils have gained Beginners.</p> <p>Number of lessons that both year groups have been able to attend has been restricted due to COVID-19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated:</b> £19590	<b>Date Updated:</b> 15/06/2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 77%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver a high quality curriculum and encourage more children to participate in sports and physical activity.	ASM Sport to provide high quality PE for all children throughout the year.	£5400	Children across the school experiencing a a variety of sports. High quality PE lessons being delivered by specialist.	Children encouraged to continue participation in sport.
To provide a range of opportunities for children to participate in different sports and physical activities.	ASM to provide Lunch time clubs involving a range of sports.	£1400	80% of pupil taking part in lunchtime games.	Ensure all pupils receive their allotted session.
	PE Passport to be further used to provide high quality PE planning for Staff to follow.	£400 renewal	Children exposed to High Quality PE lessons in School. monitored by PE lead and SLT.	Further implement assessment and planning from scheme
	Continuation of Daily Mile.	£0		
	Swimming Sessions at Fenton Manor for Year 5 and Year 4 to ensure that pupils have key life skills and are proficient swimmers.	£7850	Children becoming more proficient swimmers.	Improved links between PE and PSHE to develop learning of life safety and first aid skills. Children in KS2 developing life safety skills.
	Active lessons across the whole school curriculum. Use of Supermovers for timestables etc.	£0	Children engaging in physical activity throughout the school day	Identify areas throughout the school day for further opportunities for physical activity

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

0%

Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of PE and Sport across the academy to achieve Sports Mark.	Increase participation in sports for all within and outside of the curriculum. Encourage children to attend after school clubs.	£0	Clubs monitored by PE lead and target children identified. Clubs organised through one main half termly letter to improve attendance. 76% of pupils year 1 to 6 attended at least 1 after school club. 60% of pupils on Pupil Premium attended at least 1 after school club.	PE lead to complete School Games data and Health Check audit. Continue to participate in Sports Mark award in view to regain Gold award status.	
To continue implementation to Walk to School resources to encourage activity before and after school. Rewards to be provided to active pupils.	Walk to school registers taken everyday and rewards provided at the end of each half term.	£0	Increase number of pupils walking or cycling to school.	Continue to provide rewards for those pupils who have walked each day..	
To raise aspirations of pupils and the profile of sport across the school by hosting a Sport for Champions British Athlete event.	British Gymnast Jaydon Paddock to tend school as part of a sponsored event. Children to have opportunities to hear about his journey and how he has become successful as well as how sport has led to other opportunities.	£0	Athlete in school racing profile of healthy lifestyles and how gymnastics leads to other opportunities such as becoming a Stunt man. Aspirations raised due to athlete bang local.	Pupils' aspirations raised, allowing them to see potential future opportunities and careers.	
To continue to raise profile and aspirations through whole school team points system with teams named after British athletes and celebration of pupils achievements	Weekly collection of points and results shared as a digital assembly. Use of PE notice boards to make children aware of events. Use of Twitter from whole school to celebrate PE achievements throughout the week	£0	Continued improvement of aspiration with pupils relating to local athletes. Notice boards, website and twitter regularly updated with information about clubs, events and results with pupils keen to participate.	For develop reward systems for team points to further improve profile and aspirations.	
To develop playground/play/sports leaders	Year 6 children to provide different games at break time and lunch time.	£0	Children promoting sport and supporting getting children activity across to school.	PE lead to research Playground Primary Sports Leaders Award and Play Leaders Award.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To embed use of assessment tool for all key stages using PE Passport.	Collect evidence of individual success and achievements through pupil PE passport.	See key indicator 1	All staff are competent in using PE passport and can deliver high quality PE with the support of the planning on PE Passport.	High quality teaching provide by expert teachers across the school. Continue to develop assessment through use of PE passport
To continue to raise profile PE and Sport through high quality teaching and equipment.	Timetable for CPD for al staff provide by ASM and other specialised providers identified by PE lead. Staff to team teach with ASM.  PE led to attend BTSA PE network meetings and other CPD and feedback to staff.	£2580  £0	Improved competence in delivering PE lessons. All staff have received CPD from ASM for dance and gymnastics. Monitored by KB.  PE lead attended FA Football and PE course and implemented use of four corner approach into PE lessons.	PE lead to monitor and source further CPD opportunities.  PE lead to continue to identify other CPD opportunities and feedback to staff.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

8%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved.</p> <p>To increase the number of pupils participating in physical activity at lunch time. Focus particularly on those pupils who do not take up additional PE and sports opportunities.</p> <p>To implement physical across the whole school curriculum.</p> <p>To take part in Stoke School Sport Dance 2022 showcase</p>	<p>Develop links with sports clubs and organisations – deliver PE lessons etc. Involve external coaches to deliver sessions and work with staff in clubs and lessons</p> <p>Year 5 and 6 pupils to participate in Bikeability.</p> <p>ASM to provide lunchtime games and skills sessions daily on a rota basis.</p> <p>Port Vale to deliver active maths lessons for KS2. One year group per half term.</p> <p>4PH to participate. 13 weeks of rehearsals with specialised dance instructor.</p>	<p>£0</p> <p>£0</p> <p>£1400</p> <p>£0</p> <p>£0</p>	<p>76% of pupils year 1 to 6 attended at least 1 after school club. 60% of pupils on Pupil Premium attended at least 1 club</p> <p>39% of Year 5 participated in Level 1 Bikeability. 20% of Year 6 took part in Level 2 Bikeability.</p> <p>80% of all year groups interact with lunch time game sessions</p> <p>Increased participation in sports from pupil in year 3 and 6. Applying key maths skills using physical activity and sport. Pupils keen to participate in more sessions and feedback from staff is positive. Sessions postponed due to COVID.</p> <p>4PH performed in Dance Showcase at Victoria Hall on 15th arch.</p>	<p>Identify additional shirts that could be implemented through the curriculum and a extra curricular activities.</p> <p>Continue to work with Bikeability to provide opportunities for year 5 and 6 pupils to develop cycling proficiency</p> <p>Monitor and ensure all pupils receive daily sessions</p> <p>PE lead to liaise with English and Maths leads as well as Port Vale about further opportunities.</p> <p>Identify pupils for next year Dance showcase and liaise with Stoke School sport and Ron Case.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have opportunities to compete competitively in a variety of sports	<p>Subscription to Hanley Sports Partnership.</p> <p>Attendance of local School sports and School games competitions. PE lead to monitor attendance and ensure staff and pupils have full knowledge of games to deliver and participate in competitions. Use of school minibuses for transport for events. Staff cover to attend events.</p> <p>ASM to organise Schools sports day to ensure all pupils have a opportunity to participate in competition.</p>	<p>£100</p> <p>£0</p>	<p>Participation at a variety of different sports events for KS2 throughout the year. Children who are competent at PE and pupils who are less active and SEN pupils targeted. Number of competitions attended has been limited due to COVID outbreaks.</p> <p>Pupils have had opportunities to compete in intra school and personal competitions during lessons.</p>	<p>Continue to participate in sporting events held in school and online competitions. Ensure a wide range of pupils have opportunities to engage in school sport games.</p>
To increase number of girls participating in competitive sport	<p>Girls Sports Ambassador to be identified and attend City Sport meetings.</p>	<p>£300</p> <p>£0</p>	<p>All pupils from EYFS to Year 6 given opportunities to participate in competitive activities.</p> <p>Year 6 girl became Girls Sport ambassador and attended meeting, feedback suggestions to PE led. Girls Only clubs and competitions set up for KS2</p>	<p>Ensure all year groups participate in intra school competitions and challenges</p> <p>Collect feedback from staff and pupils to plan for next year's Sports Day</p> <p>Identify girls sports ambassadors across KS2 and identify sports and activities for competitions and clubs</p>

Signed off by	
Head Teacher:	Mrs S Goddard
Date:	27.06.2022
Subject Leader:	Mr K BARTONSHAW
Date:	26/06/2022
Governor:	Rev Dave Street
Date:	27.06.22