



EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

UPDATED JULY 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	21.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: September 2022- August 2023	Total fund allocated: £19,570	Date Updated: 16th February 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E passport app to support planning and to keep accurate assessment of children's learning	KB to monitor and update the app and to continue to support and monitor staff on how to use app with lessons	£300	Lesson observations. Use of app ensures consistency across the school. Pupil interviews Staff Questionnaires	App logging long term p.e planning and recording extra curricular activities. Assessments on app completed every half term.
Audit of equipment to be carried out to ensure it is fit for purpose. Ensure staff are following covid rules when using equipment.	Organise PE store, assess equipment and re-order replacements.	£275	Audit carried out to ensure all equipment is fit for purpose and children are active in every lesson due to increased amount of equipment	Continue to assess and monitor the popularity of sports played, review and substitute new sports. Continue to monitor equipment and usage.
Years 5 and 6 to participated in 'Bikeability' to encourage healthy lifestyles.	Lead by Stoke on Trent Bikeability team		39% of Year 5 took part in Level 1 Bikeability 20% of Year 6 took part in Level 2 Bikeability	Year 5 and 6 to continue to lead on this.
To increase the number of children taking part in high quality physical activity during lunchtimes. ASM to provide lunchtime games and skills sessions daily on a rota basis to all year groups.	ASM to continue to provide lunchtime games and skills sessions daily on a rota basis to all KS2 year groups.	£3900 (Funding also allocated for key indicator 4)	80% of all year groups interact with lunchtime games sessions	Monitor and ensure children are receiving their daily sessions.
Additional swimming provision for children that do not meet the NC criteria for swimming during timetabled swimming lesson.	On-site swimming pool to be fitted in Summer 1 for 3 weeks. All children from year 1 to 6 to receive NC swimming lessons. Children from year 6 that do not meet NC criteria to provided with additional sessions to improve water safety.	£700	As of June 2023 In year 6 - 21.6% of gained 25metres. (Gold), 47.6% gained 10metres (silver), 74.2% gained beginners (bronze) In year 5 - 25% of gained 25metres. (Gold), 55% gained 10metres (silver), 91.6% gained beginners (bronze) In year 4 - 5% gained 25metres (Gold), 25% gained 10metres (silver), 85% gained beginners (bronze) In year 3 - 5% gained 25metres (gold), 20%gained 10metres (silver), 98.3% gained beginners (bronze) In year 2 - 25% gained 10metres (silver), 91.6% gained beginners (bronze) In year 1 - 91.6% gained beginners (bronze)	Pupils who require additional provision to be identified and assessed

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KB to lead the school in achieving the Sports Mark	Increased participation in sports for all within and outside the curriculum Encourage children to attend after school sports clubs. ASM to provide 1 sports club per half term.	£1267 (Funding also allocated for key indicator 4)	Clubs monitored through PE passport app to identify target children. Organised through one main club letter to improve attendance to clubs and monitor uptake and popularity of clubs. Club participation in at least 1 club during autumn terms and spring 1 is 54% of children from year 1 to 6. 48% of pupils with SEND and 44% of Pupil Premium pupils have attended at least one club	KB to log on to School Games site and complete the 'Health Check' audit. Continue to participate in the Sports Mark award with a view to maintaining Gold award status and working towards gold.
PE lead to actively promote the subject in school to staff and pupils.	Achievements celebrated in assembly online to be comparable to all other subjects.		Gold Sports Mark Gained	
Notice board in school to raise the profile of PE and Sport for visitors and parents. -Use of the school website to publish events and the results. -Use of Twitter by all staff to promote achievements in PE and Sports within school and to parents.	Continue the 'daily mile' at lunch times from reception to year 6. Children to record laps and encourage personal challenge. Go Noodle to be used in the event of bad weather.		Notice boards, website and twitter have information regularly published about clubs, matches and results. Pupils are keen to be involved in representing the school in sport.	KB to monitor. Gain staff thoughts about this and any impact it has.
4RT to take part on in Stoke School Sport Dance 2023.	13 weeks of rehearsal with dance instructor. Dance performance on 7th March and Victoria Hall.	£559	All pupils in 4RT taking part in rehearsal and dance.	KB and JS to supervise and organise participation.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to have CPD from ASM to improve the quality and consistency of the teaching and delivery of high quality gymnastics, dance and athletics following feedback from teaching staff.	Timetable for all staff to receive CPD through working and team teaching their class in conjunction with ASM coaches.	X6 sessions weekly for Reception, years 1 to 6 X2 sessions for Nursery £12070	All staff have received coaching from ASM in the delivery of dance and gymnastics sessions with their classes. Staff say their knowledge and confidence in the teaching of dance and gymnastics has improved. Children say they enjoy their PE lessons and are developing skills at expected level. Children say they are more confident due to the support given.	ASM to continue to work with staff in the delivery of teaching of dance, gymnastics athletics.
PE Lead to increase knowledge and understanding of PE.	KB to attend BTSA PE Network meetings			

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				-
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>-Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Complete a timetable of sports activities to ensure fair use of school grounds</p> <p>ASM to provide sports clubs at lunch times and after school</p>	<p>See indicator 1 and indicator 2</p>	<p>Clubs monitored through PE passport app to identify target children.</p> <p>Organised through one main club letter to improve attendance to clubs and monitor uptake and popularity of clubs. Club participation in at least 1 club during autumn terms and spring 1 is 54% of children from year 1 to 6. 48% of pupils with SEND and 44% of Pupil Premium pupils have attended at least one club</p>	<p>Identify additional sports that could be implemented through the curriculum and as extra curricular activities</p>

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Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				-
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-additional competitive sports identified by pupils from School Council meetings to be trialled. -Continue to play inter school sports competitions between year groups. (One competition each half term) -Continue to take a full part in competitions and tournaments arranged within the trust, with Stoke South and local school partnerships. -Continue to promote participation in a whole school sports day.	Membership for Hanley School sports Monitor the children's suggestions to include a wider range and variety of sports. Children to continue to be included in competitions each half term. KB to ensure staff have full knowledge of games to deliver competitions.	£200	All classes take part in intra school competitions each half term. Children have attended events organised by SGO.	Continue to participate in sporting events held in and outside of school
	Minibus to attend school games events	£500		
	ASM to organise sports day so that all children of all abilities are catered for	(Allocated from PE lesson/staff CPD)		

Signed off by	
Head Teacher:	Sara Goddard
Date:	03.07.23
Subject Leader:	Kenny Bartonshaw
Date:	03.07.23
Governor:	Rev David Street
Date:	03.07.23