



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated March 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

Created by:

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-----------------	--------	----------

<p>Additional swimming provision for children that do not meet the NC criteria for swimming during timetabled swimming lesson.</p>	<p>Staff - Time4Swimming to provide pool and staff during summer 1. Children from year 6 that do not meet NC criteria to provided with additional sessions to improve water safety.</p>	<p>Key indicator 1 Key indicator 2</p>	<p>Pupils who require additional provision to be indemnified and assessed weekly.</p>	<p>£500</p>
<p>Year 4 pupils performed at the Stoke Dace Showcase at Vitoria Hall (18.3.24)</p>	<p>Staff - external dance teacher to provide 13weeks for dance rehearsals.</p> <p>Pupils - sign up to take part and have opportunity to perform to an audience.</p>	<p>Key indicator 2 Key indicator 4</p>	<p>Pupils to develop confidence and perform routine to as port of the showcase at Victoria Hall.</p>	<p>£500</p>
<p>Increased participation in sports for all within and outside the curriculum Encourage children to attend after school extra curricular clubs.</p>	<p>Staff - all teachers to provide 1 club per term. ASM to provide 1 club per half term.</p> <p>Pupils - access to a wider range of extra curricular clubs.</p>	<p>Key indicator 2 Key indicator 4</p>	<p>Clubs monitored through PE passport app to identify target children. Organised through one main club letter to improve attendance to clubs and monitor uptake and popularity of clubs. 47.5% of pupils (228 pupils) have attended at least 1 club in the Autumn term</p>	<p>£2400</p>
<p>Improve the quality and consistency of the teaching and delivery of high quality gymnastics, dance and athletics following feedback from teaching staff.</p>	<p>Staff - CPD for all staff through teaching form ASM.</p> <p>PE lead - to attend relevant training and networking. Monitor CPD of staff.</p> <p>Pupils - improved PE teaching from staff</p>	<p>Key indicator 2, Key indicator 3</p>	<p>All staff to receive CPDi in dance, netball and invasion games. X6 sessions weekly for Reception, years 1 to 6 X2 sessions for Nursery</p>	<p>£12080</p>

<p>Opportunities for pupils to present the school at sporting events.</p>	<p>Pupils - children from across the school to have opportunities to participate in competitive sport</p>	<p>Key indicator 2 Key indicator 4 Key indicator 5</p>	<p>Membership of Hanley Sports. School to take part in events organised by SGO</p>	<p>£200</p>
<p>Promotion of competitive sport participation across the school via Sports Day and termly infra school games.</p>	<p>Staff - ASM to provide sports day for EYFS, KS1 and KS2. Staff to organise termly games during PE slit. PE lead to ensure that staff and pupils are aware of rules.</p> <p>Pupils - opportunities to participate in competitive sport.</p>	<p>Key indicator 2 Key indicator 3 Key indicator 5</p>	<p>Children to participate in a wide range of activities during sports day</p>	<p>£400</p>
<p>Improve aspirations, engagement and attainment in PE and sport across the school.</p>	<p>Pupils - opportunities to engage in a wide range of activities. Achievements in PE celebrated.</p> <p>Staff - provide opportunities for pupils. Celebrate pupils achievements through social media.</p>	<p>Key indicator 2</p>	<p>Notice board in school to raise the profile of PE and Sport for visitors and parents. Use of the school website to publish events and the results Use of social media by all staff to promote achievements in PE and Sports within school and to parents.</p>	<p>FREE</p>
<p>Maintain Gold Sports Mark</p>	<p>Staff - improve delivery of PE, improved knowledge of PE.</p> <p>Pupils - improved earning through PE, regular daily exercise, improved opportunities to participate in sport</p>	<p>Key indicator 1 Key indicator 2 Key indicator 3 Key indicator 4 Key indicator 5</p>	<p>PE lead to monitor all aspects of Sports Mark and complete online audit and report</p>	

<p>PE Passport scheme for planning and assessment.</p> <p>Swimming pool hired for school to provide swimming for all pupils in KS1 and KS2 as well as additional swimming for pupils.</p> <p>Dance Showcase for Year 4</p> <p>Extra curricular clubs</p>	<p>Scheme has become difficult to access due to issues with the app and website. Therefore it no longer meets need.</p> <p>All children from year 1 to 6 accessed a minimum for 3 swimming lessons. Additional sessions delivered to SEN and PP children to develop confidence and understanding of water safety.</p> <p>Children from Year 4 participated in Stoke Dance Showcase - development of opportunity to perform.</p> <p>68.1% of all pupils attended at least one club</p>	<p>A new scheme is to be sourced and implemented.</p> <p>Pupils developed confidence within swimming however they would have benefitted from more sessions. A new company has been sourced for swimming</p> <p>Not all children from the class took part. Children for 23/24 to sign up instead of a class to be selected.</p> <p>A wide variety of clubs have been offered however more clubs need to be provided.</p>
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New PE scheme spruced - 2Sample Striver	Staff - planning to be more comprehensive and easier to follow. Assessment opportunities built into planning. Pupils - new range of sports to be accessed and skills developed. Personal goals developed.	Key indicator 1, Key indicator 2, Key indicator 3, Key indicator 4	Progression across the curriculum demonstrated and assessed. More sports provided and accessed. Long term planning and assessment on app	£300
To increase the number of children taking part in high quality physical activity during lunchtimes. ASM to provide lunchtime games and skills sessions daily on a rota basis to all year groups.	Pupils - increased access to high quality games and daily activity. Staff -ASM sports coaches to deliver lunch time clubs. Lunchtime supervisors to monitor daily mile achievements from pupils.	Key indicator 1, Key indicator 2, Key indicator 4	Increased access to daily activity. PE Lead to monitor and ensure children are receiving their daily sessions.	£3400
Pupils in years 5 and 6 to participate in 'Bikeability' to encourage healthy lifestyles.	Pupils - increased understanding of bike safety and the Highway Code. Staff - Stoke-on-Trent Bikeability team to lead	Key indicator 1 Key indicator 4	39% of Year 5 took part in Level 1 Bikeability 20% of Year 6 took part in Level 2 Bikeability	FREE
Audit of equipment to be carried out to ensure it is fit for purpose. Ensure staff are following covid rules when using equipment.	Staff - appropriate equipment for lessons. Pupils - equipment require for lessons is available to use.	Key indicator 1	Audit carried out to ensure all equipment is fit for purpose and children are active in every lesson due to increased amount of equipment. Review sports being delivered	£200

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	<i>Percentage gained in year 5 during 3 swim lessons last summer. A pool has been sourced to provide pupils with 6 sessions in Summer 1.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	<i>Percentage gained in year 5 during 3 swim lessons last summer. A pool has been sourced to provide pupils with 6 sessions in Summer 1.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p><i>Percentage gained in year 5 during 3 swim lessons last summer. A pool has been sourced to provide pupils with 6 sessions in Summer 1.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional lesson provided for pupils who have not attained national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swim lesson taught by Time4Swimming instructors</p>

Signed off by:

Head Teacher:	<i>Sara Goddard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kenny Bartonshaw, Assistant Principal - PE Lead</i>
Governor:	<i>Dave Street, Chair of Governors</i>
Date:	20.3.24